

Montclair, New Jersey

Montclair Public Schools



Report of District Enrollment

2019-2020 School Year

**DISTRICT
ENROLLMENT REPORT**

TABLE OF CONTENTS

INTRODUCTION.....	1
DISTRICT PROJECTIONS	
District Projections – Term Defined.....	2
Actual Enrollment 1999 – 2019.....	3
Cohort Survival with Projections and Graph.....	4
KINDERGARTEN ZONE & GENDER CONFIGURATIONS	
Kindergarten Zone & Percentages July 15, 2019.....	5
Kindergarten Zone & Percentages October 15, 2019.....	6
Kindergarten Gender & Percentages July 15, 2019.....	7
Kindergarten Gender & Percentages October 15, 2019.....	8
KINDERGARTEN THROUGH 8TH GRADE ENROLLMENT & PERCENTAGES	
Kindergarten Composition by Gender and Race, and Zone.....	9
First Grade Composition by Gender and Race, and Zone.....	10
Second Grade Composition by Gender and Race, and Zone.....	11
Third Grade Composition by Gender and Race, and Zone.....	12
Fourth Grade Composition by Gender and Race, and Zone.....	13
Fifth Grade Composition by Gender and Race, and Zone.....	14
Sixth Grade Composition by Gender and Race, and Zone.....	15
Seventh Grade Composition by Gender and Race, and Zone.....	16
Eighth Grade Composition by Gender and Race, and Zone.....	17
ENROLLMENT COMPARISON	
Four-Year Trend by School.....	18
Four-Year Trend by School with Free/Reduced Lunch Percentages.....	19
ENROLLMENT DISTRIBUTION	
Building Enrollment & Racial Distribution by School & Level Including Sp Ed (not including out-of-district placements).....	20
Overall Racial Composition (including students who are in out-of-district placements)	21
Students by Grade, Race & Gender.....	22
Public–Private School Exchanges.....	23
APPENDIX I: INDIVIDUAL SCHOOLS – CLASS ENROLLMENTS	
APPENDIX II: FOUR YEAR TREND BY SCHOOL WITH FREE & REDUCED LUNCH (SEPARATED).	
APPENDIX III: SCHOOL PLACEMENT REQUEST (Policy 5122)	

Introduction

The Report of District Enrollment is prepared annually to provide information regarding the district's compliance with the State's mandate for Montclair to desegregate our schools. Through the School Placement Request Policy (P-5122) we work to create balance in each of our schools.

The enrollment report also provides information about the enrollment trends and patterns of the Montclair Public Schools. It draws much of its information from the October 15 enrollment report, which is required by the State of New Jersey. The figures provided in the report become the basis for the state aid received in the following year. Other sources of data in this report are derived from records kept as part of this and other administrative reports and statistics, which are public information and help to outline the enrollment history of the Montclair Public Schools.

This report is available to members of the public at the Montclair Board of Education, 22 Valley Road, Montclair, New Jersey, 07042 and on our website at www.montclair.k12.nj.us.

DISTRICT PROJECTIONS

District Projections – Term Defined

Cohort Survival Ratios (Grades K – 12)

Estimating the enrollment for the district is a complex task and involves many factors. Kindergarten projections are determined by such factors as the number of students born who will enter the public schools, the rate of turnover in real estate, the rate of development in the home market, and the demographic of home buyers in Montclair, as calculated by the State's Center for Health Statistics. For grades 1 – 12, a predictor that is accepted and used in almost all enrollment studies is called the "cohort survival ratio." The cohort survival ratio predicts the number of students per grade by applying the historical ratio of change based upon the number of students in an existing grade as it pushes to the following year. For example 400 third graders in one year become 396 fourth graders, a cohort survival ratio of .99 for that year. By analyzing the historical pattern from five or more previous years, a relatively reliable pattern can be estimated. The State of New Jersey requires that the district project future enrollments and generally uses a five-year cohort for these predictions. The projections for the Cohort Survival Ratios were applied using a comparison of the actual district enrollment figures for 2018-2019 (See page 4). Note: The data does not include students who are in self-contained special education classrooms and out-of-district placements.

**MONTCLAIR PUBLIC SCHOOLS
ACTUAL ENROLLMENT 1999 – 2019**

Years	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Grades																					
Sp Ed*	174	189	210	221	218	223	223	229	215	216	174	200	200	181	153	195	161	142	121	115	86
Pre-K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	62	69	55
K.dg.	479	503	544	459	473	524	519	500	500	545	480	473	502	496	465	474	408	425	430	464	484
1	498	495	519	558	467	500	522	533	500	518	546	490	481	505	498	478	495	444	432	442	478
2	522	495	479	509	548	470	497	518	512	491	513	534	501	491	517	511	504	503	439	446	453
3	479	512	499	480	411	536	464	485	509	503	506	511	544	505	518	515	517	517	495	454	440
4	526	471	489	488	475	509	521	461	461	501	504	512	516	538	506	506	515	536	519	522	466
5	500	535	470	474	488	472	495	504	461	480	514	498	501	518	539	506	508	533	539	515	523
6	478	495	540	478	493	502	482	486	507	469	495	515	486	495	514	542	498	523	530	528	500
7	447	459	469	523	450	480	498	473	495	516	476	502	511	475	573	528	539	514	518	526	532
8	387	446	478	464	519	447	486	488	464	495	527	475	487	509	498	516	517	551	517	510	538
9	408	380	465	481	465	526	456	495	479	484	504	505	454	475	503	473	506	516	537	503	496
10	363	404	401	469	469	463	538	469	483	483	476	499	520	461	479	493	489	500	536	543	499
11	385	356	402	363	442	477	455	520	449	487	477	478	484	522	464	484	495	502	500	521	544
12	370	373	348	388	388	443	482	460	526	448	481	453	470	496	531	470	495	500	499	505	503
K-12	5842	5932	6103	6134	6088	6349	6415	6392	6346	6420	6499	6445	6457	6486	6605	6496	6486	6564	6491	6479	6456
Total	6016	6112	6313	6355	6306	6572	6638	6621	6561	6636	6673	6645	6657	6667	6758	6691	6647	6706	6674	6663	6597

*Students in self-contained classrooms

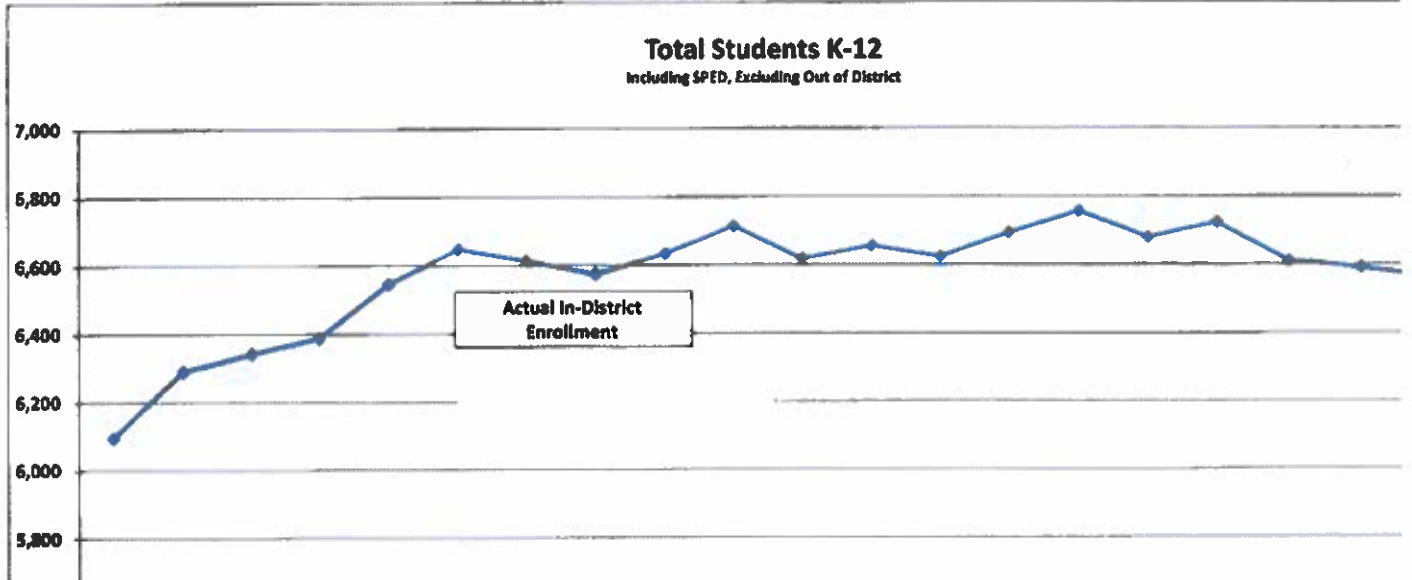
THESE ENROLLMENT FIGURES DO NOT REFLECT STUDENTS WHO ARE IN OUT-OF-DISTRICT PLACEMENTS (OOD).

Montclair Public Schools

Analysis of Enrollment 2019-2020
 Cohort Survival Projections
 Official 10/15/2019 Enrollment
 Update: 10/15/19

Actual Student Enrollment																				
Grade	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
K	503	544	459	473	524	519	500	500	545	480	473	502	496	465	474	408	425	430	464	484
1	495	519	558	467	500	522	533	500	518	546	490	481	505	498	478	495	444	432	442	478
2	495	479	509	548	470	497	518	512	491	513	534	501	491	517	511	504	503	439	446	453
3	512	499	480	511	526	464	485	509	503	506	511	544	505	518	515	517	517	495	454	439
4	471	489	488	475	509	521	461	461	501	504	512	516	538	506	506	515	536	519	522	466
5	535	470	474	488	472	495	504	461	480	514	498	501	518	539	506	508	533	539	515	523
6	495	540	478	493	502	482	486	507	469	495	515	486	495	514	542	498	523	530	528	501
7	459	469	523	450	480	497	473	495	516	476	502	511	475	573	528	539	514	518	526	530
8	446	478	464	519	447	486	488	464	495	527	475	487	509	498	516	517	551	517	510	537
9	380	465	481	465	526	456	495	479	484	504	505	454	475	503	473	506	516	537	503	496
10	404	401	469	469	463	538	469	483	483	476	499	520	461	479	493	489	500	536	543	499
11	356	402	363	442	477	455	520	449	487	477	478	484	461	464	484	495	502	500	521	544
12	372	348	388	368	443	482	460	526	448	481	453	470	496	531	470	495	500	499	505	503

Totals	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
K-5	3,011	3,000	2,968	2,962	3,001	3,018	3,001	2,943	3,038	3,063	3,018	3,045	3,053	3,053	3,043	2,947	2,958	2,854	2,843	2,843
6-8	1,400	1,487	1,465	1,462	1,429	1,465	1,447	1,466	1,480	1,498	1,492	1,484	1,479	1,585	1,585	1,554	1,588	1,565	1,564	1,568
9-12	1,512	1,616	1,701	1,744	1,909	1,931	1,944	1,937	1,902	1,938	1,935	1,928	1,893	1,950	1,977	1,985	2,018	2,072	2,072	2,042
Subtotal I	5,923	6,103	6,134	6,168	6,339	6,414	6,392	6,346	6,420	6,499	6,445	6,457	6,425	6,588	6,605	6,486	6,564	6,491	6,479	6,453
SpEd Self-Contained	174	189	210	221	208	234	223	229	215	216	174	200	200	106	153	195	161	121	115	112
Subtotal II	6,097	6,292	6,344	6,389	6,547	6,648	6,615	6,575	6,635	6,715	6,619	6,657	6,625	6,694	6,758	6,681	6,725	6,612	6,594	6,565
Out-of-District	75	83	87	80	93	95	98	98	98	110	116	99	77	80	85	69	65	76	86	91
Grand Total	6,172	6,375	6,431	6,469	6,640	6,743	6,713	6,673	6,733	6,825	6,735	6,756	6,702	6,774	6,843	6,750	6,790	6,688	6,680	6,656



**KINDERGARTEN
ZONE & GENDER
CONFIGURATIONS
(JULY 15, 2019 &
OCTOBER 15, 2019)**

KINDERGARTEN ENROLLMENT & PERCENTAGES
2019-2020 ~ July 15, 2019
Kindergarten ~ Zone Data

SCHOOL	ZONE A	ZONE B	ZONE C
*DISTRICT TARGET - 502 (449)	118 = 26% Var: 21% - 31%	175 = 39% Var: 34% - 44%	156 = 36% Var: 31% - 41%
*Bradford (66) 60	13 = 22%	26 = 43%	21 = 35%
*Bullock (84) 81	20 = 25%	30 = 37%	31 = 38%
*Edgemont (44) 38	12 = 32%	13 = 34%	13 = 34%
*Nishuane (176) 150	39 = 26%	57 = 38%	54 = 36%
*Northeast (66) 60	15 = 25%	26 = 43%	19 = 32%
*Watchung (66) 60	19 = 32%	23 = 38%	18 = 30%
ACTUAL TOTAL	449		

***Class size of 22 (Does not include OOD)**

KINDERGARTEN ENROLLMENT & PERCENTAGES
2019-2020 ~ October 15, 2019
Kindergarten ~ Zone Data

SCHOOL	ZONE A	ZONE B	ZONE C
*DISTRICT TARGET – 502 (449)	145 = 29% Var: 24% - 34%	180 = 36% Var: 21% - 31%	172 = 35% Var: 30% - 40%
*Bradford (66) 64	16 = 25%	27 = 42%	21 = 33%
*Bullock (84) 87	26 = 30%	29 = 33%	32 = 37%
*Edgemont (44) 46	13 = 28%	17 = 37%	16 = 35%
*Nishuane (176) 170	53 = 31%	54 = 32%	62 = 36%
*Northeast (66) 64	15 = 24%	29 = 44%	20 = 31%
*Watchung (66) 67	22 = 33%	24 = 36%	21 = 31%
ACTUAL TOTAL	497 (plus 1 student w/o a zone)		

***Class size of 22 (Does not include OOD)**

KINDERGARTEN ENROLLMENT & PERCENTAGES
2019-2020 ~ July 15, 2019

Kindergarten – Gender Data

SCHOOL	MALE	FEMALE
*DISTRICT PROJECTION – 502 (449)	241 = 54% Var. 44% – 64%	208 = 46% Var. 36% – 56%
*Bradford – (66) 60	34 = 57%	26 = 43%
*Bullock – (84) 81	42 = 52%	39 = 48%
*Edgemont – (44) 38	18 = 47%	20 = 53%
*Nishuane – (176) 150	89 = 59%	61 = 41%
*Northeast – (66) 60	27 = 45%	33 = 55%
*Watchung – (66) 60	31 = 52%	29 = 48%
*ACTUAL DISTRICT TOTALS	241 = 54%	208 = 46%
ACTUAL STUDENT POPULATION	449	

*Actual total will not equal 100% (Class size of 22)

KINDERGARTEN ENROLLMENT & PERCENTAGES
2019-2020 ~ October 15, 2019

Kindergarten – Gender and Race

SCHOOL	MALE	FEMALE	ASIAN	BLACK	WHITE	HISPANIC	MULTI-RACE
*District Target- 502 (498)	266 = 53% V. 43-63%	232 = 47% V. 37-57%	28 = 7% V: 0-17%	86 = 17% V: 7-27%	251 = 50% V: 40-60%	61 = 12% V: 2-22%	72 = 14% V: 4-24%
*Bradford – (66) 64	35 = 55%	29 = 45%	5 = 8%	10 = 16%	37 = 58%	6 = 9%	6 = 9%
*Bullock – (84) 87	47 = 60%	40 = 40%	4 = 5%	15 = 17%	43 = 49%	11 = 13%	14 = 16%
*Edgemont – (44) 46	25 = 49%	21 = 51%	5 = 11%	5 = 11%	24 = 52%	7 = 15%	5 = 11%
*Nishuane – (176) 170	94 = 56%	76 = 44%	4 = 2%	42 = 25%	71 = 42%	22 = 13%	31 = 18%
*Northeast – (66) 64	28 = 53%	36 = 47%	2 = 3%	5 = 8%	37 = 58%	11 = 17%	9 = 14%
*Watchung – (66) 67	37 = 52%	30 = 48%	8 = 12%	9 = 13%	39 = 58%	4 = 6%	7 = 11%
ACTUAL DISTRICT TOTALS	266 = 53%	232 = 47%	28 = 7%	86 = 17%	251 = 50%	61 = 12%	72 = 14%
*ACTUAL STUDENT POPULATION	498	498	498	498	498	498	498

***Class size 22. Does not include OOD.**

**KINDERGARTEN
THROUGH
8TH GRADE
ENROLLMENT &
PERCENTAGES**

KINDERGARTEN PERCENTAGES - OCTOBER 15, 2019

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	266	53%	232	47%	28	6%	86	17%	251	50%	0	0%	61	12%	0	0%	72	14%	498
Bradford	35	55%	29	45%	5	8%	10	16%	37	58%	0	0%	6	9%	0	0%	6	9%	64
Bullock	47	54%	40	46%	4	5%	15	17%	43	49%	0	0%	11	13%	0	0%	14	16%	87
Edgemont	25	54%	21	46%	5	11%	5	11%	24	52%	0	0%	7	15%	0	0%	5	11%	46
Nishuane	94	55%	76	45%	4	2%	42	25%	71	42%	0	0%	22	13%	0	0%	31	18%	170
Northeast	28	44%	36	56%	2	3%	5	8%	37	58%	0	0%	11	17%	0	0%	9	14%	64
Watchung	37	55%	30	45%	8	12%	9	13%	39	58%	0	0%	4	6%	0	0%	7	10%	67
TOTALS											498								498

Kindergarten - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	146	29%	179	36%	172	35%	1	0%	498
Ranges	24%-34%		31%-41%		30%-40%		0%-5%		
Bradford	16	25%	27	42%	21	33%	0	0%	64
Bullock	26	30%	29	33%	32	37%	0	0%	87
Edgemont	13	28%	17	37%	16	35%	0	0%	46
Nishuane	53	31%	54	32%	62	36%	1	1%	170
Northeast	16	25%	28	44%	20	31%	0	0%	64
Watchung	22	33%	24	36%	21	31%	0	0%	67
TOTAL	146	29%	179	36%	172	35%	1	0%	498

1ST GRADE PERCENTAGES – OCTOBER 15, 2019

	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	245	50%	246	50%	30	6%	88	18%	245	50%	0	0%	62	13%	0	0%	66	13%	491
Bradford	46	61%	30	39%	8	11%	8	11%	39	51%	0	0%	9	12%	0	0%	12	16%	76
Bullock	33	44%	42	56%	3	4%	15	20%	42	56%	0	0%	7	9%	0	0%	8	11%	75
Edgemont	19	40%	29	60%	3	6%	12	25%	21	44%	0	0%	6	13%	0	0%	6	13%	48
Nishuane	68	45%	83	55%	5	3%	37	25%	69	46%	0	0%	16	11%	0	0%	24	16%	151
Northeast	42	61%	27	39%	3	4%	6	9%	37	54%	0	0%	13	19%	0	0%	10	14%	69
Watchung	37	51%	35	49%	8	11%	10	14%	37	51%	0	0%	11	15%	0	0%	6	8%	72
TOTALS																			491

1st Grade - Zone Data

	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	132	27%	182	37%	176	36%	0	0%	490
Ranges		22%-32%		32%-42%		31%-41%		0%-5%	
Bradford	10	13%	31	41%	34	45%	0	0%	75
Bullock	19	25%	25	33%	31	41%	0	0%	75
Edgemont	19	40%	17	35%	12	25%	0	0%	48
Nishuane	54	36%	45	30%	52	34%	0	1%	151
Northeast	15	22%	33	48%	21	30%	0	0%	69
Watchung	15	21%	31	43%	26	36%	0	0%	72
TOTAL	132	27%	182	37%	176	36%	0	0%	490

2nd GRADE PERCENTAGES – OCTOBER 15, 2019

	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	260	56%	207	44%	25	5%	81	17%	254	54%	0	0%	48	10%	0	0%	59	13%	467
Bradford	39	59%	27	41%	7	11%	8	12%	40	61%	0	0%	4	6%	0	0%	7	11%	66
Bullock	44	60%	29	40%	3	4%	11	15%	41	56%	0	0%	8	11%	0	0%	10	14%	73
Edgemont	28	61%	18	39%	1	2%	9	20%	19	41%	0	0%	7	15%	0	0%	10	22%	46
Nishuane	72	52%	66	48%	9	7%	34	25%	64	46%	0	0%	14	10%	0	0%	17	12%	138
Northeast	39	53%	34	47%	0	0%	9	12%	50	68%	0	0%	9	12%	0	0%	5	7%	73
Watchung	38	54%	33	46%	5	7%	10	14%	40	56%	0	0%	6	8%	0	0%	10	14%	71
TOTALS																			467

2nd Grade - Zone Data

	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	134	29%	156	34%	174	37%	1	0%	465
Ranges		24%-34%		29%-39%		32%-42%		0%-5%	
Bradford	12	18%	26	40%	27	42%	0	0%	65
Bullock	26	36%	18	25%	29	40%	0	0%	73
Edgemont	16	35%	13	28%	17	37%	0	0%	46
Nishuane	47	34%	45	33%	44	32%	1	1%	137
Northeast	13	18%	30	41%	30	41%	0	0%	73
Watchung	20	28%	24	34%	27	38%	0	0%	71
TOTAL	134	29%	156	34%	174	37%	1	0%	465

3rd GRADE PERCENTAGES – OCTOBER 15, 2019

	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	242	54%	207	46%	25	6%	81	18%	248	55%	0	0%	46	10%	0	0%	49	11%	449
Bradford	41	63%	24	37%	5	8%	4	6%	47	72%	0	0%	4	6%	0	0%	5	8%	65
Bullock	34	52%	32	48%	3	5%	11	17%	36	55%	8	12%	8	12%	0	0%	8	12%	66
Edgemont	17	43%	23	58%	3	8%	5	13%	22	55%	0	0%	5	13%	0	0%	5	13%	40
Hillside	77	52%	72	48%	3	2%	42	28%	65	44%	0	0%	18	12%	0	0%	21	14%	149
Northeast	33	52%	31	48%	2	3%	11	17%	41	64%	0	0%	3	5%	0	0%	7	11/5	64
Watchung	40	62%	25	38%	9	14%	8	12%	37	57%	0	0%	8	12%	0	0%	3	5%	65
TOTALS																			449

3rd Grade - Zone Data

	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	123	27%	155	35%	168	37%	3	1%	449
Ranges		22%-32%		30%-40%		32%-42%		0%-5%	
Bradford	10	15%	26	40%	28	43%	1	2%	65
Bullock	21	32%	21	32%	24	36%	0	0%	66
Edgemont	16	40%	11	28%	13	33%	0	0%	40
Hillside	52	35%	45	30%	50	34%	2	1%	149
Northeast	11	17%	28	44%	25	39%	0	0%	64
Watchung	13	20%	24	37%	28	43%	0	0%	65
TOTAL	123	27%	155	35%	168	37%	3	1%	449

4th GRADE PERCENTAGES – OCTOBER 15, 2019

	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	248	51%	234	49%	21	4%	90	19%	261	54%	0	0%	56	12%	0	0%	49	10%	482
Bradford	38	54%	32	46%	8	11%	9	13%	35	50%	0	0%	7	10%	0	0%	11	16%	70
Bullock	32	46%	37	54%	2	3%	14	20%	32	46%	0	0%	12	17%	0	0%	4	6%	69
Edgemont	23	48%	25	52%	5	10%	6	13%	27	56%	0	0%	5	10%	0	0%	5	10%	48
Hillside	81	52%	74	48%	3	2%	36	23%	86	55%	0	0%	13	8%	0	0%	17	11%	155
Northeast	38	54%	32	46%	1	1%	13	19%	41	59%	0	0%	12	17%	0	0%	3	4%	70
Watchung	36	51%	34	49%	2	3%	12	17%	40	57%	0	0%	7	10%	0	0%	9	13%	70
TOTALS																			482

4th Grade - Zone Data

	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	124	26%	176	37%	179	37%	3	1%	482
Ranges		21%-31%		32%-42%		32%-42%		0%-5%	
Bradford	13	19%	32	46%	25	36%	0	0%	70
Bullock	19	28%	22	32%	27	39%	1	1%	69
Edgemont	15	31%	17	35%	16	33%	0	0%	48
Hillside	40	26%	44	28%	70	45%	1	1%	155
Northeast	20	29%	31	44%	18	26%	1	1%	70
Watchung	17	24%	30	43%	23	33%	0	0%	70
TOTAL	124	26%	176	37%	179	37%	3	1%	482

5th GRADE PERCENTAGES – OCTOBER 15, 2019

	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	285	54%	245	46%	23	4%	122	23%	259	49%	0	0%	79	15%	0	0%	47	9%	530
Bradford	41	57%	31	43%	2	3%	7	10%	52	72%	0	0%	8	11%	0	0%	3	4%	72
Bullock	59	61%	37	39%	3	3%	26	27%	48	50%	0	0%	12	13%	0	0%	7	7%	96
Edgemont	27	56%	21	44%	4	8%	13	27%	14	29%	0	0%	11	23%	0	0%	6	13%	48
Hillside	88	50%	88	50%	4	2%	52	30%	75	43%	0	0%	28	16%	0	0%	17	10%	176
Northeast	34	50%	34	50%	4	6%	8	12%	37	54%	0	0%	12	18%	0	0%	7	10%	68
Watchung	36	51%	34	49%	6	9%	16	23%	33	47%	0	0%	8	11%	0	0%	7	10%	70
TOTALS																			530

5th Grade - Zone Data

	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	158	30%	163	31%	207	39%	2	0%	530
Ranges		25%-35%		26%-36%		34%-44%		0%-5%	
Bradford	18	25%	27	38%	27	38%	0	0%	72
Bullock	35	36%	29	30%	32	33%	0	0%	96
Edgemont	15	31%	18	38%	15	31%	0	0%	48
Hillside	63	36%	41	23%	71	40%	1	1%	176
Northeast	13	19%	26	38%	29	43%	0	0%	68
Watchung	14	20%	22	31%	33	47%	1	1%	70
TOTAL	158	30%	163	31%	207	39%	2	0%	530

6th GRADE PERCENTAGES – OCTOBER 15, 2019

	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	275	54%	230	46%	33	7%	127	25%	252	50%	0	0%	56	11%	0	0%	37	7%	506
Glenfield	100	47%	112	53%	11	5%	61	29%	94	44%	0	0%	30	14%	0	0%	16	8%	212
Buzz Aldrin	131	62%	80	38%	19	9%	45	21%	116	55%	0	0%	17	8%	0	0%	14	7%	211
Renaissance	45	54%	38	46%	3	4%	21	25%	43	52%	0	0%	9	11%	0	0%	7	8%	83
TOTALS																			506

6th Grade - Zone Data

	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	173	34%	171	34%	159	31%	3	1%	506
Ranges		29%-39%		29%-38%		26%-36%		0%-6%	
Glenfield	79	37%	63	30%	69	33%	1	0%	212
Buzz Aldrin	66	31%	77	36%	67	32%	1	0%	211
Renaissance	28	34%	31	37%	23	28%	1	1%	83
TOTAL	173	34%	171	34%	159	31%	3	1%	506

7th GRADE PERCENTAGES – OCTOBER 15, 2019

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	266	50%	271	50%	25	5%	131	24%	275	51%	0	0%	69	13%	0	0%	37	7%	535
Glenfield	95	43%	127	57%	13	6%	57	26%	113	51%	0	0%	23	10%	0	0%	16	7%	222
Buzz Aldrin	124	54%	107	46%	12	5%	52	23%	125	54%	0	0%	33	14%	0	0%	9	4%	231
Renaissance	46	56%	36	44%	0	0%	22	27%	37	45%	0	0%	12	15%	0	0%	11	13%	82
TOTALS																			535

7th Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	169	32%	178	33%	188	35%	0	0%	535
Ranges		27%-37%		28%-38%		30%-40%		0%-5%	
Glenfield	76	34%	70	32%	76	34%	0	0%	222
Buzz Aldrin	58	25%	91	39%	82	35%	0	0%	231
Renaissance	35	43%	17	21%	30	37%	0	0%	82
TOTAL	169	32%	178	33%	188	35%	0	0%	535

8th GRADE PERCENTAGES – OCTOBER 15, 2019

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	269	50%	269	50%	30	6%	138	26%	270	50%	0	0%	53	10%	0	0%	47	9%	537
Glenfield	108	46%	126	54%	15	6%	56	24%	126	54%	0	0%	16	7%	0	0%	21	9%	234
Buzz Aldrin	115	52%	107	48%	15	7%	60	27%	107	48%	0	0%	25	22%	0	0%	15	7%	222
Renaissance	43	53%	38	47%	3	4%	25	31%	39	48%	0	0%	9	11%	0	0%	5	6%	81
TOTALS																			537

8th Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	166	31%	176	33%	195	35%	0	0%	537
Ranges		26%-36%		28%-38%		30%-40%		0%-6%	
Glenfield	72	31%	76	32%	86	37%	0	0%	234
Buzz Aldrin	65	29%	77	35%	80	36%	0	0%	222
Renaissance	29	36%	23	28%	29	36%	0	0%	81
TOTAL	166	31%	176	33%	195	35%	0	0%	537

ENROLLMENT COMPARISON

**ENROLLMENT COMPARISON – FOUR YEARS FOR EACH BUILDING
(Includes Special Education)**

SCHOOL	10/15/2016	10/15/2017	10/15/18	10/15/19	+ / -
Bradford	426	430	436	413	-23
Bullock	463	447	448	466	+18
Edgemont	283	291	280	276	-4
Hillside	550	521	497	480	-17
DLC	62	62	69	55	-14
Nishuane	423	394	417	462	+45
Northeast	415	416	411	408	-3
Watchung	432	426	425	415	-10
Elem Sub Total	3029	2987	2983	2975	-8
Glenfield	644	641	675	668	-7
Buzz Aldrin	659	659	667	663	-4
Renaissance	290	280	256	246	-10
Middle Sub Total	1593	1580	1598	1577	-21
High School	2036	2106	2081	2042	-39
High School Total	2036	2106	2810	2042	-39
Total Buildings	6658	6673	6662	6594	-68
OOD	76	76	96	91	
Grand Total	6734	6749	6758	6685	-73

ENROLLMENT COMPARISON – Four-Year for Each Building
FREE AND REDUCED TOTAL PERCENTAGES

SCHOOL	SY 2016/2017			SY 2017/2018			SY 2018/2019			SY 2019/2020		
	Enrollment 10/15/2016	Free and Reduced #	%	Enrollment 10/15/2017	Free and Reduced #	%	Enrollment 10/15/2018	Free and Reduced #	%	Enrollment 10/15/2019	Free and Reduced #	%
Bradford	426	49	12%	430	44	10%	436	39	9%	413	38	9%
Edgemont	283	50	18%	291	64	22%	280	58	21%	276	51	18%
Hillside	550	76	14%	521	103	20%	497	74	15%	480	95	20%
Pre-K, DLC	62	12	20%	62	4	6%	69	8	12%	55	11	20%
Nishuane	423	64	15%	394	76	76%	417	85	20%	462	63	14%
Northeast	415	57	14%	416	54	13%	411	50	12%	408	47	12%
Bullock	438	91	21%	447	114	25%	448	97	22%	466	82	18%
Watchung	432	20	5%	426	34	8%	425	44	10%	415	39	9%
Sub Total I	3029	419	14%	2987	496	16%	2983	455	15%	2975	426	14%
Glenfield	644	116	18%	641	120	19%	675	125	19%	668	115	17%
Buzz Aldrin	659	121	18%	659	121	18%	667	93	14%	663	103	15%
Renaissance	290	27	9%	280	38	14%	256	43	17%	246	40	16%
Sub Total II	1593	264	17%	1580	279	18%	1598	261	16%	1577	258	16%
High	2036	280	14%	2106	360	17%	2081	348	17%	2042	340	17%
Sub Total III	2036	280	14%	2106	360	17%	2081	348	17%	2042	340	17%
Total Buildings	6658	963	14%	6673	1132	17%	6662	1064	16%	6594	1024	16%
OOD	76			76			96			86		
Grand Total	6734	963	14%	6749	1132	18%	6758	1064	16%	6680	6680	

ENROLLMENT DISTRIBUTION

**BUILDING ENROLLMENT & RACIAL DISTRIBUTION BY
SCHOOL
LEVEL - INCLUDING SP ED (NOT INCLUDING OUT-OF-DISTRICT
PLACEMENTS) OCTOBER 15, 2019**

Elementary Schools													
	White		Black		Hispanic		Ameri. Ind		Asian/PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Bradford	250	64%	46	11%	38	9%	0	0%	35	8%	44	11%	413
Bullock	247	53%	92	20%	58	12%	0	0%	18	4%	51	11%	466
DLC	20	36%	12	22%	10	18%	0	0%	2	4%	11	20%	55
Edgemont	127	46%	50	18%	41	18%	0	0%	18	7%	40	14%	276
Hillside	226	47%	130	27%	59	12%	0	0%	10	2%	55	11%	480
Nishuane	205	44%	113	24%	52	11%	0	0%	19	4%	73	16%	462
Northeast	244	60%	52	13%	58	14%	0	0%	13	3%	41	10%	408
Watchung	226	54%	65	16%	44	11%	0	0%	38	9%	42	10%	415
TOTAL	1545	52%	560	19%	360	12%	0	0%	153	5%	357	12%	2975

Middle School													
	White		Black		Hispanic		Ameri. Ind		Asian/PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Glenfield	333	50%	175	26%	68	10%	0	0%	43	6%	49	7%	668
Buzz Aldrin	347	52%	157	24%	75	11%	0	0%	46	7%	38	6%	663
Renaissance	119	48%	68	28%	30	12%	0	0%	6	2%	23	9%	246
TOTAL	799	51%	400	25%	173	11%	0	0%	95	6%	110	7%	1577

High School													
School	White		Black		Hispanic		Ameri. Ind		Asian/PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
MHS	1037	51%	519	25%	239	12%	0	0%	118	6%	129	6%	2042

GRAND TOTALS													
	White		Black		Hispanic		Ameri. Ind		Asian/PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
GRAND TOTALS	3381	51%	1479	22%	772	12%	0	0%	366	6%	596	9%	6594

Overall Racial Distribution
10/15/2019

Grade	White		Black		Hispanic		Amer. Ind.		Asian PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
DLC	20	36%	12	22%	10	18%	0	0%	2	0%	11	20%	55
K-5	1504	53%	514	18%	335	12%	0	0%	146	5%	334	12%	2833
6-8	797	49%	395	24%	219	14%	0	0%	95	6%	110	7%	1616
9-12	1037	51%	519	25%	239	12%	0	0%	118	6%	129	6%	2042
Total	3358	51%	1440	22%	803	12%	0	0%	361	6%	584	9%	6546

SELF-CONTAINED													
School	White		Black		Hispanic		Amer. Ind		Asian PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Bradford	4	21%	8	42%	1	5%	0	0%	3	16%	3	16%	19
Bullock	3	20%	9	60%	0	0%	0	0%	0	0%	3	20%	15
Hillside	4	36%	3	27%	3	27%	0	0%	0	0%	1	9%	11
Nishuane	3	21%	4	29%	4	29%	0	0%	1	7%	2	14%	14
Northeast	0	0%	2	40%	3	60%	0	0%	0	0%	0	0%	5
Watchung	7	32%	8	36%	4	18%	0	0%	1	5%	2	9%	22
Glenfield	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Buzz Aldrin	0	0%	1	33%	2	67%	0	0%	0	0%	0	0%	3
Renaissance	2	29%	3	43%	2	29%	0	0%	0	0%	0	0%	7
MHS	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
TOTALS	23	24%	38	40%	19	20%	0	0%	5	5%	11	11%	96

ODP STUDENTS													
OOD Students	White		Black		Hispanic		Amer. Ind		Asian PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
OOD Students	38	42%	36	40%	8	9%	0	0%	3	3%	6	4%	91

Grand Totals	White		Black		Hispanic		Amer. Ind		Asian PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Grand Totals	3419	51%	1514	22%	830	12%	0	0%	369	5%	601	6%	6,733

Number of Students by Grade, Race and Gender (Does not include OOD)
2019-2020

Not of Hispanic Origin

GRADE	White		Black		Hispanic		Am Ind/Ala		Asian/PI		Multi-Race		Totals		Grand Totals
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	15	5	9	3	7	3	0	0	3	0	8	2	42	13	55
K	124	125	40	40	36	21	0	0	13	15	41	29	254	230	484
1	123	100	40	42	28	32	0	0	11	18	33	30	235	243	478
2	146	104	39	38	21	24	0	0	10	14	32	25	248	205	453
3	140	106	33	44	31	15	0	0	12	11	18	29	234	205	439
4	134	129	46	36	27	26	0	0	7	14	20	27	233	233	466
5	143	114	57	62	40	37	0	0	14	9	27	20	281	242	523
6	146	107	66	59	25	28	0	0	19	14	16	21	272	229	501
7	130	143	68	62	35	31	0	0	11	14	17	19	261	269	530
8	136	136	67	74	31	19	1	0	17	20	14	23	265	272	537
9	126	131	61	57	29	35	0	0	8	19	16	14	240	256	496
10	149	128	52	62	28	23	0	0	16	14	10	17	255	244	499
11	120	143	81	76	43	23	0	0	12	12	12	22	268	276	544
12	117	123	64	66	35	26	0	0	18	19	19	19	244	259	503
TOTAL	1749	1594	723	721	416	343	0	0	171	193	283	297	3332	3176	6508
SP ED	17	2	27	8	14	2	0	0	4	1	8	3	71	15	86
GRAND TOTAL	1766	1596	750	729	430	345	0	0	175	194	291	300	3403	3191	6594

Percentage of Students by Grade, Race and Gender (Does not include OOD)

Grade	White		Black		Hispanic		Am Ind/Ala		Asian/PI		Multi-Race		Totals		Grand Totals
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	27.3%	9.1%	16.4%	5.5%	12.7%	5.5%	0.0%	0.0%	5.5%	0.0%	14.5%	3.6%	76.4%	23.6%	100%
K	25.6%	25.8%	8.3%	8.3%	7.4%	0.0%	0.0%	0.0%	2.7%	3.1%	8.5%	6.0%	52.5%	47.5%	100%
1	25.7%	20.9%	8.4%	8.8%	5.9%	6.7%	0.0%	0.0%	2.3%	3.8%	6.9%	6.9%	49.2%	50.8%	100%
2	32.2%	23.0%	8.6%	8.4%	4.6%	5.3%	0.0%	0.0%	2.2%	3.1%	7%	6%	54.7%	45.3%	100%
3	31.9%	24.1%	7.5%	10.0%	7.1%	3.4%	0.0%	0.0%	2.7%	2.5%	4.1%	6.6%	53.3%	46.7%	100%
4	28.8%	27.7%	9.9%	7.7%	5.8%	5.6%	0.0%	0.0%	1.5%	3.0%	4.3%	5.8%	50.0%	50.0%	100%
5	27.3%	21.8%	10.9%	11.9%	7.6%	7.1%	0.0%	0.0%	2.7%	1.7%	5.2%	3.8%	53.7%	46.3%	100%
6	29.1%	21.4%	13.2%	11.8%	5.0%	5.6%	0.0%	0.0%	3.8%	2.8%	3.2%	4.2%	54.3%	45.7%	100%
7	24.5%	27.0%	12.8%	11.7%	6.6%	5.8%	0.0%	0.0%	2.1%	2.6%	3.2%	3.6%	49.2%	50.8%	100%
8	25.3%	25.3%	12.5%	13.8%	5.8%	3.5%	0.0%	0.0%	3.2%	3.7%	2.6%	4.3%	49.3%	50.7%	100%
9	25.4%	26.4%	12.3%	11.5%	5.8%	7.1%	0.0%	0.0%	1.6%	3.8%	3.2%	2.8%	48.4%	51.6%	100%
10	29.9%	25.7%	10.4%	12.4%	5.6%	4.6%	0.0%	0.0%	3.2%	2.8%	2.0%	3.4%	51.1%	48.9%	100%
11	22.1%	26.3%	14.9%	14.0%	7.9%	4.2%	0.0%	0.0%	2.2%	2.2%	2.2%	4.0%	49.3%	50.7%	100%
12	23.3%	24.5%	12.7%	13.1%	7.0%	5.2%	0.0%	0.0%	3.6%	3.8%	3.8%	3.8%	48.5%	51.5%	100%
TOTAL	26.9%	24.5%	11.1%	11.1%	6.4%	5.3%	0.0%	0.0%	2.6%	3.0%	4.3%	4.6%	51.2%	48.8%	100%
SPED	19.5%	2.3%	31.4%	9.3%	16.3%	2.3%	0.0%	0.0%	4.7%	1.2%	9.3%	3.5%	82.6%	17.4%	100%
GRAND TOTAL	26.8%	24.2%	11.4%	11.1%	6.5%	5.2%	0.0%	0.0%	2.7%	2.9%	4.4%	4.5%	51.6%	48.4%	100%

Public-Private School Exchanges

School	Returning From Private				Transferring to Private				Net Difference In & Out			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
Bradford	2	14	2	5	4	2	3	6	-2	+12	-1	-1
Edgemont	0	1	1	1	0	3	1	3	0	-2	0	-2
Hillside	2	3	11	4	3	1	2	1	-1	+2	+9	+3
Nishuane	4	10	5	2	4	1	3	3	0	+9	+2	-1
Northeast	0	1	2	3	4	4	1	1	-4	-3	+1	+2
Rand/Bullock	2	6	2	2	3	0	0	2	-1	+6	+2	0
Watchung	5	7	2	1	0	2	4	2	+5	+5	-2	-1
Elementary School Student Total	15	42	25	18	18	13	14	18	-3	+29	+11	0
Buzz Aldrin	7	4	1	6	11	14	4	11	-4	-10	-3	-5
Glenfield	13	8	6	1	6	0	4	7	+7	+8	+2	-6
Renaissance	1	10	4	0	2	3	7	5	-1	+7	-3	-5
Middle School Student Total	21	22	11	7	19	17	15	23	+2	+5	-4	-16
High School Student Total	35	0	27	18	40	36	45	51	-5	-36	-18	-33
District Total	71	64	63	43	77	66	74	92	-6	-2	-11	-49

APPENDIX I:
Individual Schools –
Class Enrollments

		White		Black		Hispanic		Asian PI		Multi-Race		TOTAL
<u>Kindergarten</u>		#	%	#	%	#	%	#	%	#	%	
Asaro-Ilaidi	K	10	53%	3	16%	4	21%	1	5%	1	5%	19
Bailey	K	13	68%	1	5%	1	5%	2	11%	2	11%	19
Cahill	K	13	72%	2	11%	1	6%	1	6%	1	6%	18
<u>1st Grade</u>												
Barroqueiro	1	14	56%	3	12%	3	12%	0	0%	5	20%	25
Richardson	1	12	52%	2	9%	4	17%	3	13%	2	9%	23
Smith-Gismondi	1	11	50%	1	5%	2	9%	4	18%	4	18%	22
<u>2nd Grade</u>												
Bangs	1	11	52%	4	19%	1	5%	2	10%	3	14%	21
Chanin	2	13	59%	2	9%	1	5%	4	18%	2	9%	22
Kretz	2	15	75%	1	5%	2	10%	0	0%	2	10%	20
<u>3rd Grade</u>												
Caceres	3	15	71%	1	5%	2	10%	1	5%	2	10%	21
Eckhart	3	15	71%	2	10%	0	0%	3	14%	1	5%	21
Evangelista	3	16	73%	1	5%	2	9%	1	5%	2	9%	22
<u>4th Grade</u>												
Freeh	4	10	45%	5	23%	2	9%	2	9%	3	14%	22
Liddy	4	13	57%	1	4%	2	9%	3	13%	4	17%	23
Macaluso	4	12	52%	2	9%	2	9%	3	13%	4	17%	23
<u>5th Grade</u>												
Durber	5	18	75%	1	4%	2	8%	1	4%	2	8%	24
Finnerty	5	17	71%	4	17%	3	13%	0	0%	0	0%	24
Keys	5	17	71%	2	8%	3	13%	1	4%	1	4%	24
<u>Self-Contained</u>												
Kindergarten		1	13%	4	50%	0	0%	1	13%	2	25%	8
1 st Grade		2	33%	2	33%	0	0%	1	17%	1	17%	6
2 nd Grade		1	33%	1	33%	0	0%	1	33%	0	0%	3
4 th Grade		0	0%	1	50%	1	50%	0	0%	0	0%	2
TOTAL		4	21%	8	42%	1	5%	3	16%	3	16%	19
	K	37	58%	10	16%	6	9%	5	8%	6	9%	64
	1	39	16%	8	11%	9	12%	8	11%	12	16%	76
	2	40	61%	8	12%	4	5%	7	11%	7	11%	66
	3	46	72%	4	6%	4	6%	5	8%	5	8%	64
	4	35	50%	9	13%	7	10%	8	11%	11	16%	70
	5	52	72%	7	10%	8	11%	2	3%	3	4%	72
Home-Instr		1	100%	0	0%	0	0%	0	0%	0	0%	1
GRAND TOTALS		250	61%	46	11%	38	9%	35	8%	44	11%	413

		White		Black		Hispanic		Asian PL		Multi-Race		TOTAL
<u>Kindergarten</u>		#	%	#	%	#	%	#	%	#	%	
Dillman	K	10	48%	4	19%	3	14%	0	0%	4	19%	21
Laurie	K	12	52%	2	9%	2	9%	1	4%	6	26%	23
Rosas	K	11	50%	5	23%	3	14%	1	5%	2	9%	22
Vascimini	K	10	48%	4	19%	3	14%	2	10%	2	10%	21
<u>1st Grade</u>												
Buttimore	1	16	64%	3	12%	2	8%	2	8%	3	8%	25
Coleman	1	12	50%	5	21%	3	13%	1	4%	3	13%	24
Mau	1	14	56%	6	24%	2	8%	0	0%	3	12%	25
<u>2nd Grade</u>												
Harms	2	13	54%	4	17%	2	8%	2	8%	3	13%	24
Jackson	2	13	57%	4	17%	2	9%	1	4%	3	13%	23
Mbayed	2	14	58%	3	13%	4	17%	0	0%	3	13%	24
<u>3rd Grade</u>												
Dehn	3	11	52%	3	14%	4	19%	1	5%	2	10%	21
Lavail	3	11	52%	4	19%	2	10%	1	5%	3	14%	21
Little	3	13	62%	3	14%	2	10%	1	5%	2	10%	21
<u>4th Grade</u>												
Colon	4	12	60%	1	5%	6	30%	0	0%	1	5%	20
Hodgins	4	15	71%	4	19%	1	5%	0	0%	1	5%	21
Kontoleon	4	9	43%	4	19%	5	24%	2	10%	1	5%	21
<u>5th Grade</u>												
Mason	5	13	59%	4	18%	4	18%	1	5%	0	0%	22
Khan	5	12	48%	7	28%	3	12%	1	4%	2	8%	25
Whang	5	11	48%	4	17%	3	13%	0	0%	5	22%	23
McGrath	5	12	50%	9	38%	2	8%	1	4%	0	0%	24
<u>Self-Contained</u>												
1 st Grade		0	0%	1	100%	0	0%	0	0%	0	0%	1
2 nd Grade		1	50%	0	0%	0	0%	0	0%	1	50%	2
3 rd Grade		1	33%	1	33%	0	0%	0	0%	1	33%	3
4 th Grade		1	14%	5	71%	0	0%	0	0%	1	14%	7
5 th Grade		0	0%	2	100%	0	0%	0	0%	0	0%	2
TOTAL		3	20%	9	60%	0	0%	0	0%	3	20%	15
<u>Totals</u>												
	K	43	49%	15	17%	11	13%	4	5%	14	16%	87
	1	42	16%	15	20%	7	9%	3	4%	8	11%	75
	2	41	56%	11	15%	8	11%	3	4%	10	14%	73
	3	36	55%	11	17%	8	12%	3	5%	8	12%	66
	4	37	54%	14	20%	12	17%	2	3%	4	6%	69
	5	48	52%	26	27%	12	13%	3	3%	7	7%	96
GRAND TOTALS		247	53%	92	20%	58	12%	18	4%	51	11%	466

	White		Black		Hispanic		Asian/PI		Multi-Race		TOTAL
	#	%	#	%	#	%	#	%	#	%	
<u>Kindergarten</u>											
Corcoran	13	57%	3	13%	3	13%	2	9%	2	9%	23
Olivi	12	52%	2	9%	4	17%	2	9%	3	13%	23
<u>1st Grade</u>											
Haggerty	11	48%	5	22%	4	17%	0	0%	3	13%	23
Williams	10	40%	7	28%	2	8%	3	12%	3	12%	25
<u>2nd Grade</u>											
Dharsi	10	42%	6	25%	4	17%	0	0%	4	17%	24
Mancini	9	41%	3	14%	3	14%	1	5%	6	27%	22
<u>3rd Grade</u>											
O'Connor	11	55%	2	10%	2	10%	2	10%	3	15%	20
Pastorino	11	55%	3	15%	3	15%	1	5%	2	10%	20
<u>4th Grade</u>											
DeByl	12	50%	4	17%	1	4%	4	17%	3	13%	24
Fagan	15	63%	2	8%	4	17%	1	4%	2	8%	24
<u>5th Grade</u>											
Passamano	7	28%	6	24%	7	28%	3	12%	2	8%	25
Sheehan	7	30%	7	30%	4	17%	1	4%	4	17%	23
K	24	52%	5	11%	7	15%	2	4%	8	17%	46
1	21	44%	12	25%	6	13%	3	6%	6	13%	48
2	19	41%	9	20%	7	15%	1	2%	10	22%	46
3	22	55%	5	13%	5	13%	3	8%	5	13%	40
4	27	56%	6	13%	5	10%	5	10%	5	10%	48
5	14	29%	13	27%	11	23%	4	8%	6	13%	48
GRAND TOTALS	127	46%	50	18%	41	15%	18	7%	40	14%	276

		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
3rd Grade														
Chung	3	5	25%	6	30%	3	15%	0	0%	0	0%	6	30%	20
Heuschkel	3	10	48%	6	29%	4	19%	0	0%	0	0%	1	5%	21
Masuzzo	3	13	57%	5	22%	3	13%	0	0%	0	0%	2	9%	23
Morrisroe	3	10	45%	5	23%	2	9%	0	0%	0	0%	5	23%	22
Russo	3	9	45%	9	45%	1	5%	0	0%	0	0%	1	5%	20
Scriffiano	3	11	52%	3	14%	2	10%	0	0%	2	10%	3	14%	21
Siebert	3	7	32%	8	36%	3	14%	0	0%	1	5%	3	14%	22
4th Grade														
Gerdes	4	13	59%	6	27%	3	14%	0	0%	0	0%	0	0%	22
Gorcica	4	12	55%	7	32%	1	5%	0	0%	0	0%	2	9%	22
Hart	4	11	50%	5	23%	1	5%	0	0%	0	0%	5	23%	22
Murphy	4	14	64%	6	27%	1	5%	0	0%	1	5%	0	0%	22
Schatzman	4	15	68%	4	18%	3	14%	0	0%	0	0%	0	0%	22
Senior	4	11	48%	1	4%	2	9%	0	0%	2	9%	7	30%	23
Traina	4	10	45%	7	32%	2	9%	0	0%	0	0%	3	14%	22
5th Grade														
Bongiovanni	5	10	43%	6	26%	4	17%	0	0%	0	0%	3	13%	23
Bostic	5	5	22%	8	35%	5	22%	0	0%	1	4%	4	17%	23
Branter	5	14	64%	5	23%	2	9%	0	0%	0	0%	1	5%	22
Frankle	5	10	45%	5	23%	4	18%	0	0%	0	0%	3	14%	22
Hart	5	14	64%	4	18%	3	14%	0	0%	1	5%	0	0%	22
Kline	5	6	27%	12	55%	1	5%	0	0%	0	0%	4	14%	22
Mariconda	5	7	33%	7	33%	6	29%	0	0%	1	5%	0	0%	21
Matthews	5	9	43%	5	24%	3	14%	0	0%	1	5%	3	14%	21
Totals	3	65	44%	42	28%	18	12%	0	0%	3	2%	21	14%	149
	4	86	55%	36	23%	13	8%	0	0%	3	2%	17	11%	155
	5	75	43%	52	30%	28	16%	0	0%	4	2%	17	10%	176
GRAND TOTALS		226	47%	130	27%	59	12%	0	0%	10	2%	55	11%	480

		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Kindergarten														
Keller	K	9	43%	4	19%	3	14%	0	0%	0	0%	5	24%	21
Marcellus	K	8	38%	6	29%	1	5%	0	0%	3	14%	3	14%	21
May	K	11	50%	4	18%	2	9%	0	0%	0	0%	5	23%	22
Mullins	K	9	43%	5	24%	2	10%	0	0%	0	0%	5	24%	21
Paolazzi	K	8	38%	6	29%	4	19%	0	0%	0	0%	3	14%	21
Seaman	K	7	33%	6	29%	4	19%	0	0%	1	5%	3	14%	21
Sier	K	12	55%	4	18%	3	14%	0	0%	0	0%	3	14%	22
White	K	7	35%	7	35%	2	10%	0	0%	0	0%	4	20%	20
1st Grade														
Adamo	1	12	55%	4	18%	2	9%	0	0%	1	5%	3	14%	22
Bowen	1	12	48%	7	28%	3	12%	0	0%	0	0%	3	12%	25
Cohen-Santiago	1	10	40%	7	28%	3	12%	0	0%	0	0%	5	20%	25
Flynn	1	13	52%	4	16%	2	8%	0	0%	1	4%	5	20%	25
Lane	1	11	44%	6	24%	2	8%	0	0%	2	8%	4	16%	25
Mulvaney	1	11	44%	7	28%	3	12%	0	0%	1	4%	3	12%	25
2nd Grade														
D'Allegro	2	11	48%	5	22%	0	0%	0	0%	3	13%	4	17%	23
DePasquale	2	9	41%	5	23%	3	14%	0	0%	0	0%	5	23%	22
Garone	2	10	56%	4	22%	3	17%	0	0%	0	0%	1	6%	18
O'Connor	2	10	43%	7	30%	2	9%	0	0%	3	13%	1	4%	23
Pastor-Martire	2	11	48%	6	26%	1	4%	0	0%	3	13%	2	9%	23
White	2	11	48%	5	22%	3	13%	0	0%	0	0%	4	17%	23
Self-Contained														
Pre-K		1	33%	0	0%	0	0%	0	0%	1	33%	1	33%	3
Kindergarten		0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1
1 st Grade		0	0%	2	50%	1	25%	0	0%	0	0%	1	25%	4
2 nd Grade		2	33%	2	33%	2	33%	0	0%	0	0%	0	0%	6
TOTAL		3	21%	4	29%	4	29%	0	0%	1	7%	2	14%	14
Pre-K		1	33%	0	0%	0	0%	0	0%	1	33%	1	3%	3
Kindergarten		71	42%	42	25%	22	13%	0	0%	4	2%	31	18%	170
1 st Grade		69	46%	37	25%	16	11%	0	0%	5	3%	24	16%	151
2 nd Grade		64	46%	34	25%	14	10%	0	0%	9	7%	17	12%	138
Grand Totals		205	44%	113	24%	52	11%	0	0%	19	4%	73	16%	462

School: **NORTHEAST**

Date: **October 15, 2019**

		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
<u>Kindergarten</u>		#	%	#	%	#	%	#	%	#	%	#	%	
Falco	K	13	62%	3	14%	4	19%	0	0%	0	0%	1	5%	21
Garvey-Gustafson	K	13	59%	2	9%	2	9%	0	0%	2	9%	3	14%	22
Rebello	K	11	52%	0	0%	3	14%	0	0%	2	10%	5	24%	21
<u>1st Grade</u>														
Damiano	1	15	65%	2	9%	4	17%	0	0%	1	4%	1	4%	23
Kaczka	1	10	43%	3	13%	4	17%	0	0%	1	4%	5	22%	23
Stephenson	1	12	52%	1	4%	5	22%	0	0%	1	4%	4	17%	23
<u>2nd Grade</u>														
Maliszewski	2	17	71%	3	13%	2	8%	0	0%	0	0%	2	8%	24
Morris	2	16	67%	3	13%	4	17%	0	0%	0	0%	1	4%	24
Portella	2	17	68%	3	12%	3	12%	0	0%	0	0%	2	8%	25
<u>3rd Grade</u>														
Checchetto	3	14	67%	4	19%	1	5%	0	0%	0	0%	2	10%	21
Ferguson	3	14	70%	4	20%	1	5%	0	0%	0	0%	1	5%	20
Frank	3	14	67%	2	10%	1	5%	0	0%	1	5%	3	14%	21
<u>4th Grade</u>														
Ayres	4	14	61%	4	17%	4	17%	0	0%	1	4%	0	0%	23
SanMartin	4	12	55%	4	18%	4	18%	0	0%	0	0%	2	9%	22
Williford	4	15	65%	4	17%	3	13%	0	0%	0	0%	1	4%	23
<u>5th Grade</u>														
MaherCampbell	5	12	55%	5	23%	2	9%	0	0%	1	5%	2	9%	22
McCann	5	12	52%	3	13%	4	17%	0	0%	2	9%	2	9%	23
VonWiegen	5	13	62%	0	0%	4	19%	0	0%	1	5%	3	14%	21
<u>Self-Contained</u>														
3 rd Grade		0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	2
4 th Grade		0	0%	1	50%	1	50%	0	0%	0	0%	0	0%	2
5 th Grade		0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	2
TOTAL		0	0%	2	33%	3	50%	0	0%	1	13%	0	0%	6
Totals														
	K	37	58%	5	8%	9	14%	0	0%	4	6%	9	14%	64
	1	37	16%	6	9%	13	19%	0	0%	3	4%	10	14%	69
	2	50	68%	9	12%	9	12%	0	0%	0	0%	5	7%	73
	3	42	66%	11	17%	3	5%	0	0%	1	2%	7	11%	64
	4	41	59%	13	19%	12	17%	0	0%	1	1%	3	4%	70
	5	37	54%	8	12%	12	18%	0	0%	4	6%	7	10%	68
GRAND TOTALS		244	60%	52	13%	58	14%	0	0%	13	3%	41	10%	408

		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi- Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Kindergarten														
Olson	K	13	62%	3	14%	1	5%	0	0%	3	14%	1	5%	21
Pepe	K	11	55%	2	10%	2	10%	0	0%	2	10%	3	15%	20
Schott	K	13	62%	2	10%	0	0%	0	0%	3	14%	3	14%	21
1st Grade														
Donohue	1	12	50%	4	17%	2	8%	0	0%	3	13%	3	13%	24
Donovan	1	14	61%	2	9%	2	9%	0	0%	4	17%	1	4%	23
Ernst	1	11	48%	3	13%	6	26%	0	0%	1	4%	2	9%	23
2nd Grade														
Fantozzi	2	14	61%	3	13%	3	13%	0	0%	2	9%	1	4%	23
McKnight	2	10	48%	5	24%	2	10%	0	0%	1	5%	3	14%	21
Totaro	2	16	67%	1	4%	0	0%	0	0%	2	8%	5	21%	24
3rd Grade														
Bassett	3	12	52%	4	17%	3	13%	0	0%	4	17%	0	0%	23
Smith	3	13	62%	1	5%	2	10%	0	0%	4	19%	1	5%	21
Sparacino	3	11	65%	1	6%	3	18%	0	0%	0	0%	2	12%	17
4th Grade														
Berman-Schirallo	4	14	61%	5	22%	2	9%	0	0%	0	0%	2	9%	23
Hampton	4	11	52%	4	19%	2	10%	0	0%	1	5%	3	14%	21
Patrizio	4	13	62%	2	10%	2	10%	0	0%	1	5%	3	14%	21
5th Grade														
Burrell	5	12	57%	3	14%	2	10%	0	0%	2	10%	2	10%	21
Sul	5	10	42%	6	25%	4	17%	0	0%	1	4%	3	13%	24
Wolff	5	9	41%	6	27%	2	9%	0	0%	3	14%	2	9%	22
Self-Contained														
Kindergarten		2	40%	2	40%	1	20%	0	0%	0	0%	0	0%	5
1 st Grade		0	0%	1	50%	1	50%	0	0%	0	0%	0	0%	2
2 nd Grade		4	29%	5	36%	3	21%	0	0%	1	7%	1	7%	14
3 rd Grade		1	25%	2	50%	0	0%	0	0%	1	25%	0	0%	4
4 th Grade		2	40%	1	20%	1	20%	0	0%	0	0%	1	20%	5
5 th Grade		2	67%	1	33%	0	0%	0	0%	0	0%	0	0%	3
TOTALS		7	32%	8	36%	4	18%	0	0%	1	5%	2	9%	22
GRAND TOTALS														
Kindergarten		39	58%	9	13%	4	6%	0	0%	8	12%	7	10%	67
1 st Grade		37	16%	10	14%	11	15%	0	0%	8	11%	6	8%	72
2 nd Grade		40	56%	10	14%	6	8%	0	0%	5	7%	10	14%	71
3 rd Grade		37	57%	8	12%	8	12%	0	0%	9	14%	3	5%	65
4 th Grade		40	57%	12	17%	7	10%	0	0%	2	3%	9	13%	70
5 th Grade		33	47%	16	23%	8	11%	0	0%	6	9%	7	10%	70

	White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	
Otilia	2	17%	5	42%	3	25%	0	0%	0	0%	2	17%	12
Schack	9	69%	2	15%	1	8%	0	0%	0	0%	1	8%	13
Adbus-Salaam	1	10%	4	40%	1	10%	0	0%	1	10%	3	30%	10
Gomes	4	50%	0	0%	2	25%	0	0%	1	13%	1	13%	8
Riccardelli	4	33%	1	8%	3	25%	0	0%	0	0%	4	33%	12
GRAND TOTALS	20	36%	12	22%	10	18%	0	0%	2	4%	11	20%	55

	White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi- Race		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	
6th Grade													
House Titus	50	45%	31	28%	14	13%	0	0%	7	6%	8	7%	110
House Ramiccio	44	43%	30	29%	16	16%	0	0%	4	4%	8	8%	102
7th Grade													
House Pelli	62	56%	30	27%	8	7%	0	0%	6	5%	5	5%	111
House Lofrano	51	46%	28	25%	14	13%	0	0%	7	6%	11	10%	111
8th Grade													
House Gill	69	57%	27	22%	4	3%	0	0%	11	9%	10	8%	121
House Berman	57	50%	29	26%	12	11%	0	0%	8	7%	7	6%	113
6 th Grade Total	94	44%	61	29%	30	14%	0	0%	11	5%	16	8%	212
7 th Grade Total	113	51%	58	26%	22	10%	0	0%	13	6%	16	7%	222
8 th Grade Total	126	54%	56	24%	16	7%	0	0%	19	8%	17	7%	234
GRAND TOTALS	333	50%	175	26%	68	10%	0	0%	43	6%	49	7%	668

PRESENT

		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
6th Grade														
Bernheim	6	15	71%	4	19%	0	0%	0	0%	1	5%	1	5%	21
Davisson	6	11	44%	6	24%	5	20%	0	0%	2	8%	1	4%	25
Gannon	6	11	58%	3	16%	1	5%	0	0%	1	5%	3	16%	19
Grassi	6	15	68%	5	23%	1	5%	0	0%	0	0%	1	5%	22
Kosuda	6	10	53%	4	21%	0	0%	0	0%	5	26%	0	0%	19
Leard	6	7	35%	6	30%	3	15%	0	0%	2	10%	2	10%	20
Megdanis	6	14	67%	4	19%	0	0%	0	0%	2	10%	1	5%	21
Perillo	6	10	50%	4	20%	2	10%	0	0%	1	5%	3	15%	20
Scala	6	13	62%	2	10%	2	10%	0	0%	3	14%	1	5%	21
Wells	6	10	50%	6	30%	1	5%	0	0%	2	10%	1	5%	20
7th Grade														
Babu	7	11	48%	5	22%	5	22%	0	0%	0	0%	2	9%	23
Berger	7	12	60%	4	20%	2	10%	0	0%	1	5%	1	5%	20
Brower	7	10	53%	5	26%	3	16%	0	0%	0	0%	1	5%	19
Campbell-Kinnas	7	12	57%	5	24%	3	14%	0	0%	0	0%	1	5%	21
Cunado	7	12	57%	3	14%	4	19%	0	0%	0	0	2	10%	21
Eden-Mintz	7	9	41%	9	41%	2	9%	0	0%	2	9%	0	0%	22
Hillman	7	13	65%	2	10%	5	25%	0	0%	0	0%	0	0%	20
Legman	7	11	52%	6	29%	3	14%	0	0%	1	5%	0	0%	21
Reissig	7	12	60%	5	25%	1	5%	0	0%	1	5%	1	5%	20
Turner	7	11	48%	6	26%	3	13%	0	0%	3	13%	0	0%	23
White	7	12	57%	2	10%	2	10%	0	0%	4	19%	1	5%	21

		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
8th Grade														
Camilo	8	10	43%	7	30%	0	0%	0	0%	3	13%	3	13%	23
Lawton	8	8	30%	13	48%	3	11%	0	0%	0	0%	3	11%	27
McDonald	8	14	58%	7	29%	1	4%	0	0%	1	4%	1	4%	24
Persad	8	11	42%	9	35%	3	12%	0	0%	3	12%	0	0%	26
Polhill	8	12	50%	7	29%	2	8%	0	0%	2	8%	1	4%	24
Santos	8	13	52%	5	20%	5	20%	0	0%	1	4%	1	4%	25
Saraco	8	12	50%	3	13%	6	25%	0	0%	2	8%	1	4%	24
Schlatmann	8	19	79%	2	8%	1	4%	0	0%	0	0%	2	8%	24
Taylor	8	8	32%	7	28%	4	16%	0	0%	3	13%	3	12%	25
Self-Contained														
6 th Grade		0	0%	1	33%	2	67%	0	0%	0	0%	0	0%	3
Totals		0	0%	1	33%	2	67%	0	0%	0	0%	0	0%	3
GRAND TOTALS		348	52%	157	24%	75	11%	0	0%	46	7%	38	6%	667

6 th Grade	White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%		
Dunn	6	9	43%	5	24%	1	5%	0	0	2	10%	4	19%	21
Gazzillo	6	13	59%	5	23%	3	14%	0	0%	0	0%	1	5%	19
Jordan	6	10	53%	6	32%	2	11%	0	0%	0	0%	1	5%	19
Smith	6	11	58%	4	21%	2	11%	0	0%	1	5%	1	5%	19

7th Grade

Arnette	7	10	48%	5	24%	3	14%	0	0%	0	0%	3	14%	21
Cullen	7	8	42%	6	32%	3	16%	0	0%	0	0%	2	11%	19
Garzon	7	9	47%	5	26%	1	5%	0	0%	0	0%	4	21%	19
Thomas	7	8	44%	4	22%	4	22%	0	0%	0	0%	2	11%	18

8th Grade

Hittel	8	10	50%	8	40%	0	0%	0	0%	0	0%	2	10%	20
Jackson	8	7	39%	7	39%	3	17%	0	0%	1	6%	0	0%	18
Noori	8	8	42%	6	32%	2	11%	0	0%	1	5%	2	11%	19
Staulbaum	8	14	58%	4	17%	4	17%	0	0%	1	4%	1	4%	24

Self-Contained

6 th Grade	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%	0	0%	2
7 th Grade	2	40%	2	40%	1	20%	0	0%	0	0%	0	0%	0	0%	5
Total	2	29%	3	43%	2	29%	0	0%	0	0%	0	0%	0	0%	7
GRAND TOTALS	119	48%	68	28%	30	12%	0	0%	6	2%	23	9%	246		

School: Montclair High
School

Date: October 15, 2019

	White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi- Race		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	
<u>9th Grade</u>	257	52%	118	24%	64	13%	0	0%	27	5%	30	6%	496
<u>10th Grade</u>	277	56%	114	23%	51	10%	0	0%	30	6%	27	5%	499
<u>11th Grade</u>	263	48%	157	29%	66	12%	0	0%	24	4%	34	6%	544
<u>12th Grade</u>	240	48%	130	26%	58	12%	0	0%	37	7%	38	8%	503
GRAND TOTALS	1037	51%	519	25%	239	12%	0	0%	118	6%	129	6%	2042

APPENDIX II:
Four-Year Trend
By School with
Free & Reduced Lunch
(Separated)

ENROLLMENT COMPARISON – Four-Year for Each Building
and
FREE AND REDUCED LUNCH COMPARISON – Four-Year for Each Building
(Economically Disadvantaged)

School	Enrollment 10/15/2016	Free and Reduced		Enrollment 10/14/2017	Free and Reduced		Enrollment 10/15/2018	Free and Reduced		Enrollment 10/15/2019	Free and Reduced	
		Free	Reduced		Free	Reduced		Free	Reduced		Free	Reduced
Bradford	426	44	5	430	39	5	437	33	6	413	30	8
Bullock	438	75	16	448	98	16	448	89	8	466	69	13
Edgemont	283	38	12	291	53	11	280	49	9	276	41	10
Hillside	550	67	9	521	74	14	499	56	17	480	73	22
Pre-K, DLC	61	12	0	62	13	2	69	8	0	55	7	4
Nishuane	423	51	13	394	65	11	418	67	18	462	55	8
Northeast	415	47	10	416	48	6	412	44	6	408	40	7
Watchung	432	14	6	426	28	6	425	35	9	415	30	9
Sub Total I	3029	348	71	2988	418	71	3057	381	73	2975		
Glenfield	644	103	13	641	104	16	675	103	22	668	94	21
Buzz Aldrin	659	94	27	659	103	18	667	79	14	663	84	19
Renaissance	290	20	7	280	26	12	256	28	15	246	27	13
Sub Total II	1593	217	47	1580	233	46	1598	210	51	1577		
High	2036	241	39	2106	311	49	2081	292	56	2042	269	71
Sub Total III	2036	241	39	2106	311	49	2081	292	56	2042	269	71
Total Buildings	6658				6674					6594		
ODP	76				76					86		
Grand Total	6734	806	157	6750	986	166	6750	883	180	6680	819	205

*Note: 2005/2006 State and Federal Government required all families to complete one (1) household applicatio

APPENDIX III:
School Placement Request
P-5122

5122 SCHOOL PLACEMENT REQUEST

School Placement Request is the means by which parents express educational preferences for their children in magnet schools Kindergarten through eight and for those magnet schools which may be developed within a district or town facility.

Overview

In 1974 Montclair's Plan of Action was modified to provide Freedom of Choice (currently, School Placement Request) for parents. This School Placement Request option was added to the State-approved desegregation plan of magnet schools. School Placement Request is a system by which parents may opt to send their children to a school of their choice within the district. These assignments were approved under a set of guidelines which considered among other criteria, special mandated programs, sibling placement, space availability in schools and programs as long as racial and gender balance is not adversely affected.

A School Assignment Task Force, comprised of community members, consultants and district staff was assembled and charged with examining current practices and;

1. To consider whether and to what extent Montclair's school integration plan is affected by the Supreme Court ruling in *Parents Involved in Community Schools vs. Seattle* (2007) ("PICS"), which impacted the ability of school districts to solely consider race in student assignment policies;
2. To ensure that the Montclair Public School integration program both complies with our State order from the Commissioner of Education to maintain integrated schools, as well as applicable Federal and State laws; and
3. To ensure that the district meets these goals in a manner consistent with its mission to promote the academic, social and artistic development of students who as a whole will be accountable for their ongoing learning, value initiative and diversity, achieve the requirements of the Common Core and New Jersey Core Curriculum Content Standards at all grade levels, and are able to contribute meaningfully to the ever-changing global society.

The Board reviewed the recommendations from the Task Force and through this policy directs the Superintendent to modify all school placement requests and school assignment procedures (see R 5122) to conform to the following guidelines which became effective



February 1, 2010 for the 2010-11 school year. The Board believes that this realignment of student placement procedures will more accurately support its overall educational goals for students, especially the desire to provide high quality, integrated public education for every child through a magnet system in which every school represents a strong, diverse and vibrant community of learners which avoids the economic and/or racial isolation of students, and to more accurately support those outcomes outlined in its mission statement and Board policies, especially policy "2132 – Goals and Objectives."

Although "Parental Choice" is an important aspect of student assignment, the Board continues to maintain the final legal authority in determining the individual placement of students under its authority in all district jurisdictions.

Procedures

In furtherance of Board goals, the Montclair Board of Education hereby adopts the following student assignment protocols.

1. All areas of the town shall be delineated as belonging to one of three geographic zones containing roughly an equal population ("Zone A," "Zone B" and "Zone C"), with each residence in town being in one of the zones. The zones shall be determined by reference to five equally weighted factors drawn from the social science literature to be related to aspects of achievement in alignment with district goals.

The five factors are:

- a. Median household income;
- b. Household poverty rate;
- c. Number of free and reduced lunch (FRL) students;
- d. Parental education level; and
- e. Neighborhood racial/ethnic demographics.

With the exception of Free and Reduced Lunch information which will be drawn from the school district's own database, the data used to determine the zone boundaries will be drawn from the decennial Federal census. The borders of the zones thus should be subject to review and potential refinement only following the release of data from each census.



SCHOOL PLACEMENT REQUEST

2. Parents of students entering Kindergarten shall submit their ranked preferences among the elementary schools by the dates specified by the administration.
3. The district shall determine, each year, the percentages of entering Kindergarten students, town-wide, who live in, respectively, Zone A, Zone B and Zone C. These will become the "baseline percentages" for "Kindergarten" which will be used in these procedures.
4. The student assignment process shall consider the following priority placements factors:
 - a. Siblings: entering Kindergarteners who have siblings who will be attending an elementary school the following year shall, upon request, be assigned to the same school;
 - b. English as a Second Language (ESL)/English Language Learners (ELL) students: students requiring ESL services shall be assigned to a school that can provide services; and
 - c. Special Education: students receiving certain types of special education or access available at some but not all elementary schools shall be assigned to schools equipped to meet their needs.
5. Next, while honoring parental preferences to the extent possible, the district shall randomly assign the other students up to the remaining spaces determined by the district to be available in a program or school. The assignment will be done in a way that will bring each elementary school's cohort to within five percentage points of the baseline zone percentages mentioned in step "3" above.

(For example, if the baseline percentage from Zone A in a given year were 20%, then between 15% and 25% of each elementary school's Kindergarten cohort shall be drawn from Zone A, and similarly with Zones B and C. This provision shall not apply to students asked to repeat Kindergarten, for they will have the right to attend the same school in which they are enrolled, unless their parents request otherwise, in which case their placement shall be made mindful of the zone-balancing goal of this policy.)



SCHOOL PLACEMENT REQUEST

6. The district shall also determine, each year, the town-wide gender breakdown of the entering Kindergarten cohort (for example, 48% boys, and 52% girls), and student assignments shall be made with a goal of each elementary school's Kindergarten cohort being within ten percent points of the town-wide baselines (continuing the previous example, no school's Kindergarten cohort should be less than 38% or more than 58% boys).
7. Students whose school assignments must be made after the initial district placements have been determined – these being, principally, students whose families move into Montclair later in the year – shall to the maximum possible extent be assigned to schools consistent with the zone- balancing goal of this policy.
8. In granting School Placement Request to middle schools (i.e., in assigning entering sixth graders who elect not to attend the middle school for which their elementary school is the feeder school, student assignments shall be guided when possible by the zone-balancing goal set forth in this policy along with other district procedures and Regulation 5122.

All placements under this policy are determined by program space availability as determined by the administrative staff.

The Superintendent shall review and approve all proposed placements under this policy prior to their implementation, in order to evaluate the impact of the proposed placements on the parameters and goals of this policy.

The Superintendent shall report annually on the success of implementation of this plan, and at intervals he/she deemed appropriate but in no event less frequently than every five years, convene a sub-committee consisting of Montclair constituents to reconsider, in light of intervening local experience and developing social science, the relationship between this policy and the district's educational goals, with particular attention to the continuing necessity to use race as one of the five co-equal zone-determining criteria, and recommend any modifications deemed appropriate.

In all phases of the process, the Superintendent maintains the right to make assignments bases on broader educational and social goals.

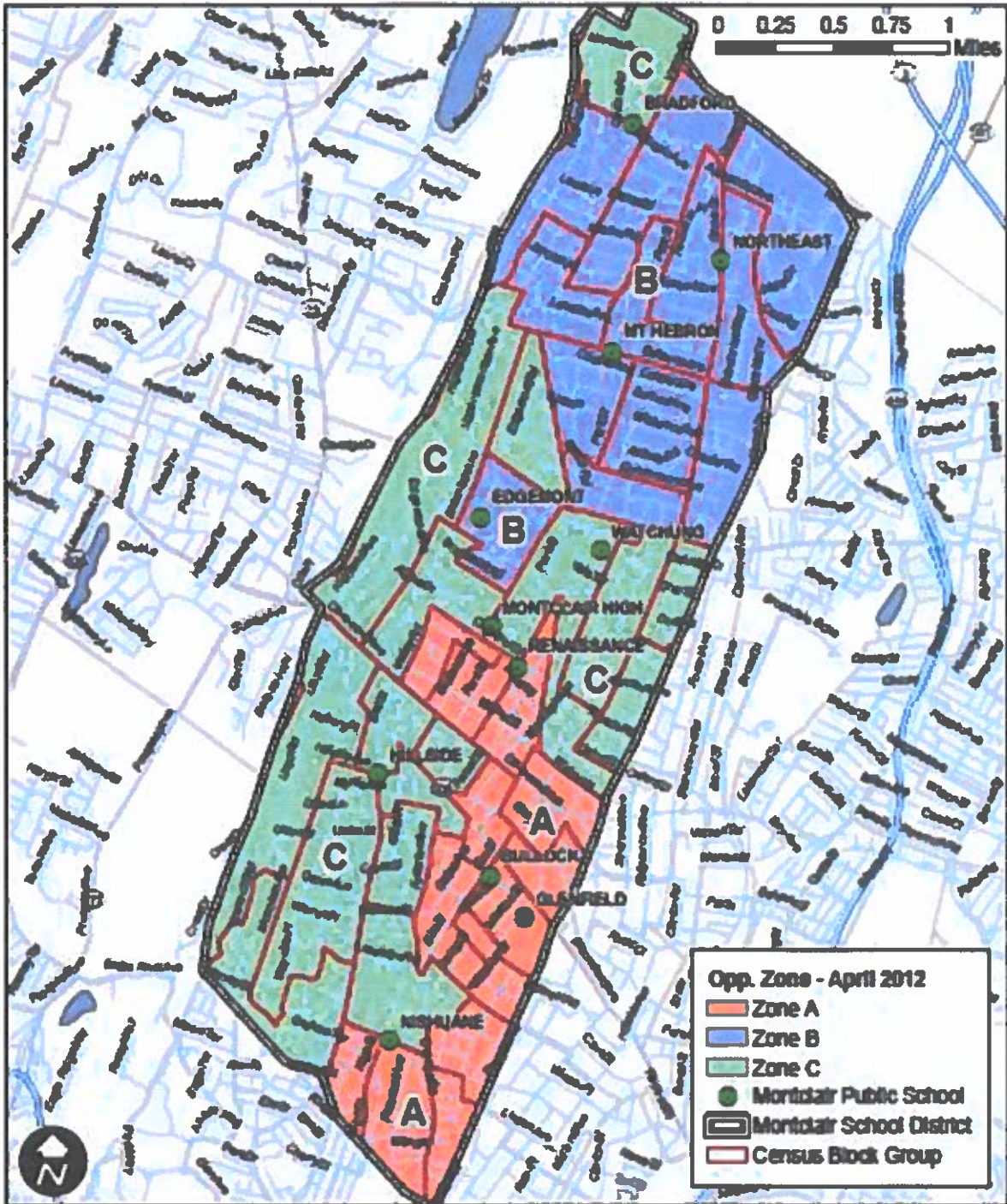
Adopted: 12 December 2016



Montclair, NJ
BOE Opportunity Zone - April 2012



Kirwan Institute
Many Differences. One Destiny.



This map displays three opportunity zones in Montclair School District based on multi-factor opportunity analysis. Source: U.S. Census 2010; 2006-2010 American Community Survey 5-Year Estimates; Montclair Public Schools Date: April 16, 2012